

# UPDATE ON GLOBAL SCHOOLS NETWORK & VIF PROGRAMS

---

## GLOBAL EDUCATION TASKFORCE STATE BOARD OF EDUCATION

Karl Rectanus, Director of Partnerships

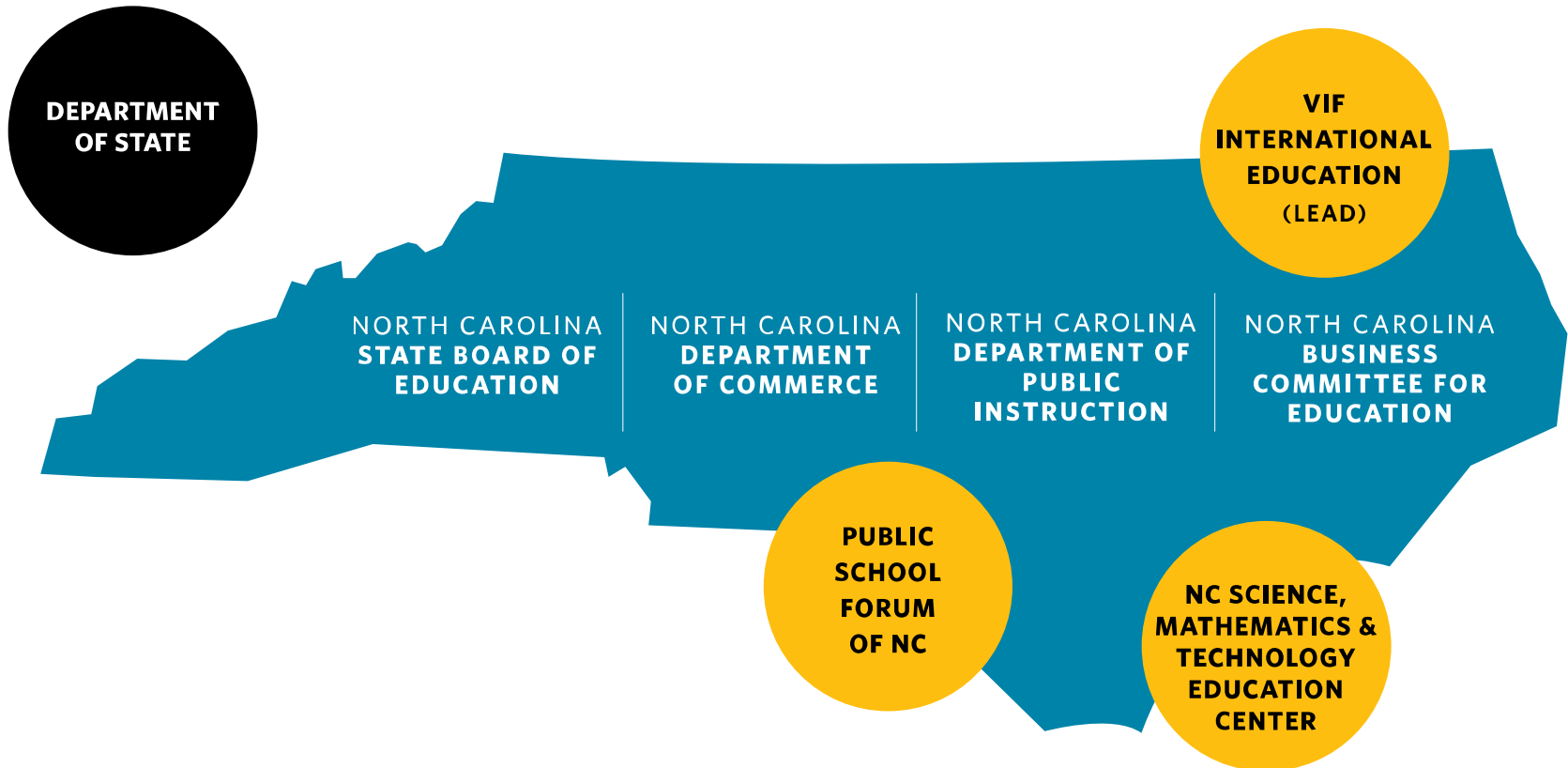
Mary Faith Mount-Cors, Ph.D., Director of Program Development

March 13, 2012



# AN EDUCATION AND ECONOMIC DEVELOPMENT INITIATIVE

GLOBAL SCHOOLS NETWORK



# REQUIREMENTS TO BE IN THE NETWORK

GLOBAL SCHOOLS NETWORK

## GLOBAL DISTRICT MEMBER

Documented intent to create a **district wide strategy** for international education.



## GLOBAL SCHOOL MEMBER

Participation in an international education program that features **global awareness or world languages**, and participation in a **cultural exchange program**.

# GLOBAL SCHOOLS NETWORK FOCUSES ON 4 KEY ACTIVITIES.

GLOBAL SCHOOLS NETWORK

**1. Strategic Planning**

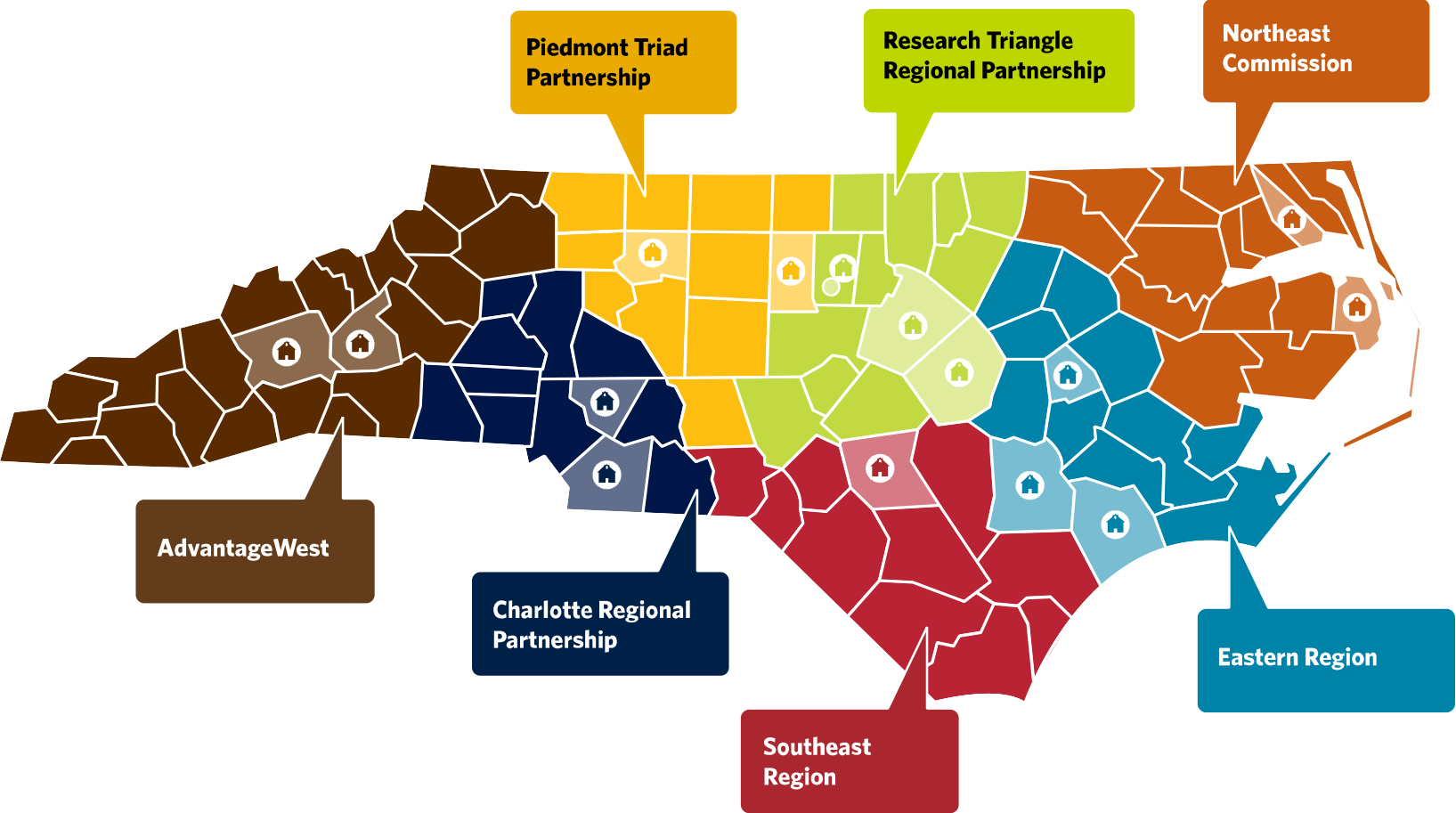
**2. Professional Development**

**3. Programming**

**4. Community Advocacy**

# DISTRICTS IN THE NETWORK

GLOBAL SCHOOLS NETWORK



# NETWORK BY THE NUMBERS

GLOBAL SCHOOLS NETWORK

7

Economic Zones  
Represented

23

NC Districts  
Invited to Join  
Network

15

NC Districts  
Signed Letters  
of Intent and  
are Members

12

Current Member  
Districts with  
Global Education  
Committees

100

Participating  
Principals

442

Participating  
Teachers

238

International  
Teachers

33%

Students

# ADVISORY BOARD

GLOBAL SCHOOLS NETWORK

**Wayne McDevitt** // Vice Chairman // NC State Board of Education

**Leslie Boney** // Vice President for International, Community and Economic Engagement // UNC General Administration

**Ed Davis** // Superintendent // Union County Public Schools

**Jean Davis** // Director of International Trade // NC Department of Commerce

**Rebecca Garland** // Chief Academic Officer // NC Department of Public Instruction

**Charles Hayes** // President/CEO // Research Triangle Partnership

**Howard Lee** // Former Executive Director // North Carolina Education Cabinet

**Andre Peek** // Vice President, Communications Sector // IBM Global Technology Services

**Kathy Spencer** // Superintendent // Onslow County Schools

**Frank Till** // Superintendent // Cumberland County Public Schools

**Linda H. Weiner** // Vice President, Engagement and Strategic Innovation // NC Community College System

**Dale Whitworth** // Vice President and Controller // Golden Corral Corporation

**John Wilson** // Former Executive Director // National Education Association

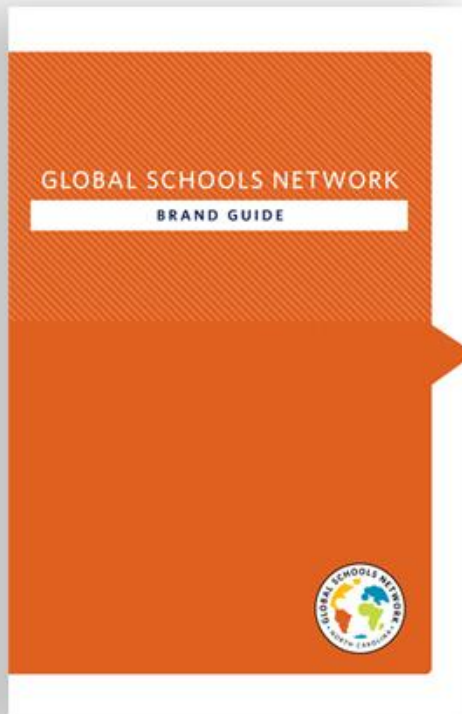
# COMMUNITY | WEBSITE

## GLOBAL SCHOOLS NETWORK



# COMMUNITY | AWARENESS TOOLKIT

GLOBAL SCHOOLS NETWORK



# COMMUNITY | DESIGNATION CRITERIA

## GLOBAL SCHOOLS NETWORK



*Global Schools Network benchmarks help evaluate and reward school districts for their*

In order to receive designation, districts are required to demonstrate progress toward Global Schools Network benchmark goals. Districts are awarded a score for reaching standards in fourty different criteria. Levels of achievement, measured by a district's score, help the advisory board evaluate districts' eligibility for

### STRATEGIC PLANNING

Districts strategically expand the breadth and depth of their international education efforts by developing a strategic, action-based plan. This section measures if districts have established a structure to implement international education strategies and have demonstrated a strategic commitment to international education for students.

#### CRITERIA:

- A1. Superintendent and board convey focus on international education through a vision or mission statement, and/or strategic plan that includes a K-12 international education participation plan for students.
- A2. The board has adopted a resolution demonstrating a commitment to international education.
- A3. District has a designated person and an advisory committee responsible for implementation of the strategic plan.
- A4. District has a multi-year implementation plan that includes strategies and community outreach, and may include elements such as timeline, budget, and evaluation.
- A5. Schools achieve a minimum strategic planning score on the Network assessment.

### PROFESSIONAL DEVELOPMENT & EXCHANGE

Professional development and exposure to international perspectives through exchange ensure district and school staff has the ability to deliver high quality international education programs. This section measures if teachers, school and district administrators participate in international education growth and development opportunities, and if students, teachers, and administrators participate in global and exchange programs.

#### CRITERIA:

- B1. District administrators have participated in professional development in international education.
- B2. District administrators have traveled or lived outside of the U.S. in the last five years.
- B3. District is a host to international exchange students.
- B4. District is a host to visiting international exchange teachers.
- B5. Schools achieve a minimum professional development and exchange score on the Network assessment.

### PROGRAMMING

Repeated access to effective international education programming during their K-12 careers ensures students develop and utilize needed skills and knowledge. This section measures if students have access to programs and courses that develop global knowledge and world language.

#### CRITERIA:

- C1. Schools achieve a minimum programming score on the Network assessment.

### COMMUNITY OUTREACH

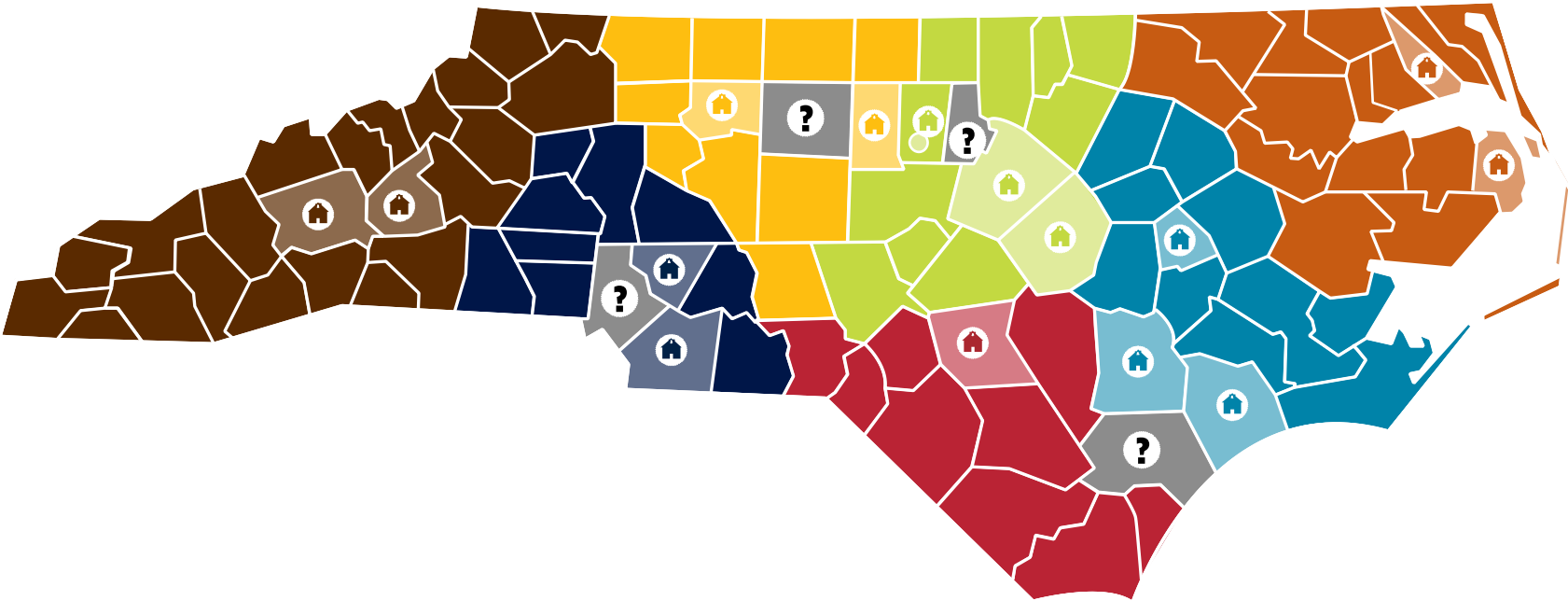
Community engagement ensures a district's international education efforts will be maintained over an extended period of time and remain relevant for the community. This section measures if the district and schools strategically connects to available parent and community resources, such as business, government, higher education, and individuals.

#### CRITERIA:

- D1. District actively involves available business and community resources through meetings and communications in international education efforts.
- D2. District actively engages parent groups, particularly international parents, through communications in international education efforts.
- D3. The school district maintains a current webpage highlighting Network activities.
- D4. The district has presented to local organizations or their international education activities within the past year, including Chamber of Commerce, economic development, foundation, business or community organizations.
- D5. Members of community organizations, including businesses, economic development, and foundations, sit on at least one school district board whose international education issues are discussed.
- D6. Current or former school district staff member(s) sit on at least one local economic development or business education committee.
- D7. District has business partnerships that focus on international education.
- D8. District has been awarded grants or incentives for international education efforts.
- D9. Schools achieve a minimum community outreach score on the Network assessment.

# MOVING FORWARD

GLOBAL SCHOOLS NETWORK





**VIF**<sup>SM</sup>  
INTERNATIONAL  
EDUCATION

# GLOBAL PROGRAMS

VIF INTERNATIONAL EDUCATION

## GLOBAL AWARENESS PROGRAMS

K-5

**PASSPORT**

MIDDLE SCHOOL  
**GLOBAL CONNECTIONS**

HIGH SCHOOL  
**GLOBAL PATHWAYS**

## WORLD LANGUAGE PROGRAMS

K-5  
**SPLASH**

MIDDLE SCHOOL  
**GLOBAL CONNECTIONS**

HIGH SCHOOL  
**GLOBAL PATHWAYS**

# GLOBAL PROGRAMS

VIF INTERNATIONAL EDUCATION

## GLOBAL AWARENESS PROGRAMS

K-5

**PASSPORT**

MIDDLE SCHOOL  
**GLOBAL CONNECTIONS**

HIGH SCHOOL  
**GLOBAL PATHWAYS**

## WORLD LANGUAGE PROGRAMS

K-5

**SPLASH**

MIDDLE SCHOOL  
**GLOBAL CONNECTIONS**

HIGH SCHOOL  
**GLOBAL PATHWAYS**

# SPLASH

VIF INTERNATIONAL EDUCATION

**SPLASH LANGUAGE IMMERSION CLASSROOMS ARE DESIGNED TO ALLOW STUDENTS TO BECOME PROFICIENT IN A SECOND LANGUAGE WHILE EXCELLING IN THEIR CORE STUDIES.**

---

- > Balanced Literacy Model
  - > Program Monitoring and Follow-up
  - > Professional Development and 1:1 Support
- 



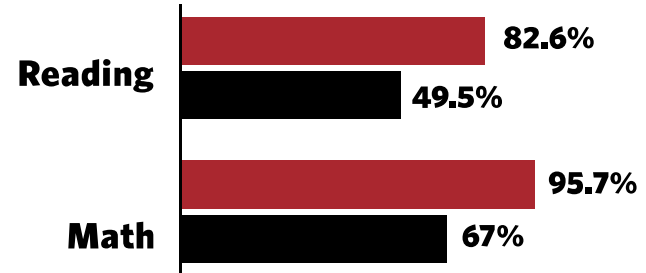
# SPLASH | 2011 END-OF-GRADE EXAMINATION RESULTS

Elementary Level Language Immersion

VIF INTERNATIONAL EDUCATION

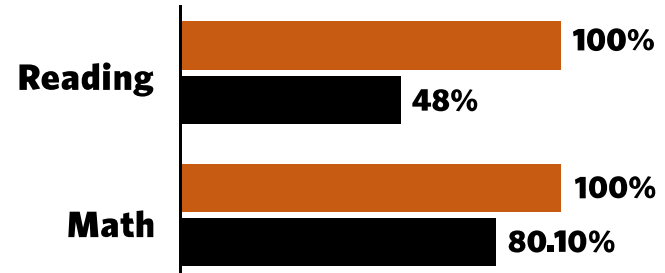
## EE MILLER ELEMENTARY SCHOOL CUMBERLAND COUNTY, NORTH CAROLINA

 **Splash Students**  
 **Other Students**



## SELMA ELEMENTARY SCHOOL JOHNSTON COUNTY NORTH CAROLINA

 **Splash Students**  
 **Other Students**



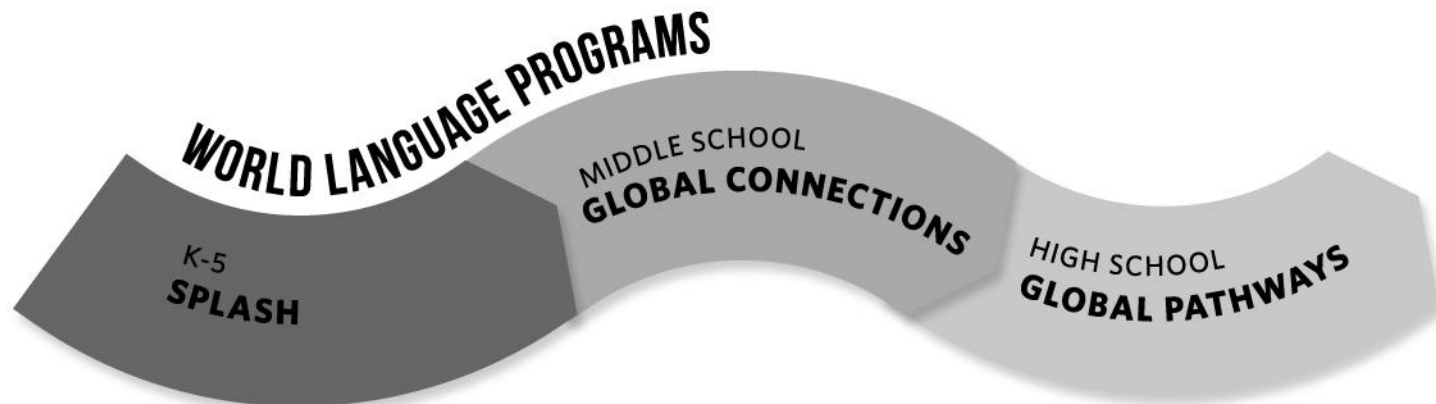
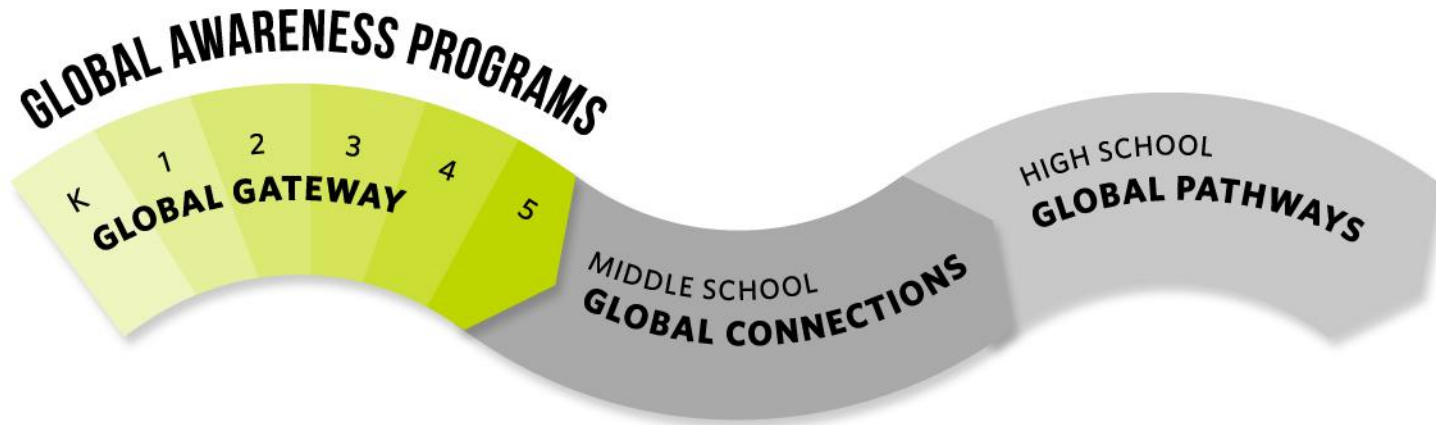
## HOPEWELL ELEMENTARY SCHOOL RANDOLPH COUNTY, NORTH CAROLINA

 **Splash Students**  
 **Other Students**



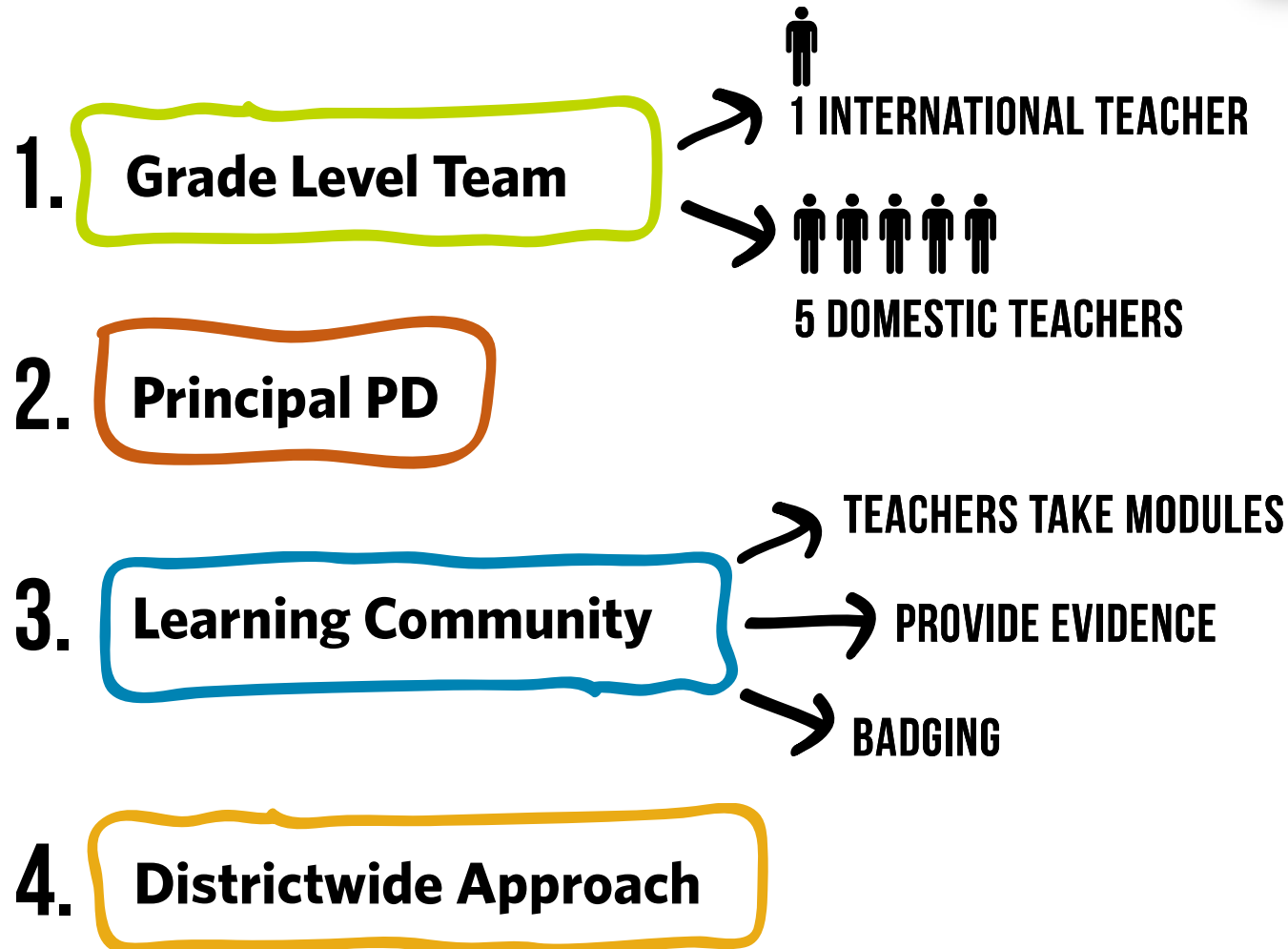
# GLOBAL PROGRAMS

VIF INTERNATIONAL EDUCATION



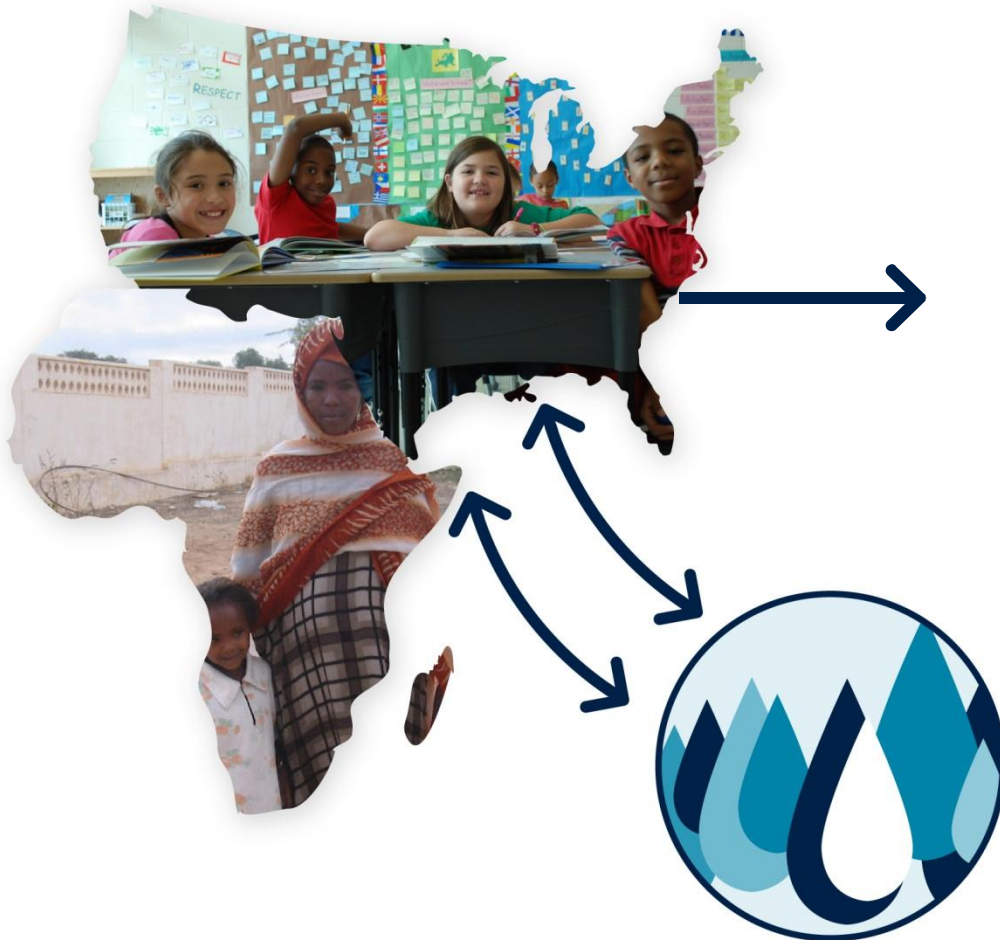
# GLOBAL GATEWAY

VIF INTERNATIONAL EDUCATION



# GLOBAL PLUS STEM

VIF INTERNATIONAL EDUCATION



## ECOSYSTEMS

NC Essential Standard:  
Grade 1 Science

*1.L.1 Understand characteristics of various environments and behaviors of humans that enable plants and animals to survive.*

# THE LEARNING CENTER

VIF INTERNATIONAL EDUCATION

The screenshot shows the VIF Learning Center homepage. The browser window title is "VIF Learning Center - Mozilla Firefox". The address bar shows "learning.vifprogram.com". The page features the VIF International Education logo and the text "learning center". Below the logo, there are three main sections: "global gateway teacher's course", "global gateway principal's course", and "cultural studies teacher interface". Each section has a blue arrow icon pointing right. On the right side, there is a "Help" section with contact information for teacherresources@vifprogram.com. Below that, there is a "Global Gateway Featured Blog Posts of the Week" section with a list of three posts: "Sandy Ridge Roams Europe", "Rocky River Rocks Around the World", and "Antioch Elementary School Celebrates International Education Week". At the bottom, there is a copyright notice: "©2011 The Center for International Education, Inc."

The screenshot shows the VIF Learning Center course page for "Global Gateway 2011-12". The browser window title is "Course: Global Gateway 2011-12 - Mozilla Firefox". The address bar shows "learning.vifprogram.com/course/view.php?id=4&topic=1". The page features the VIF International Education logo and the text "learning center". Below the logo, there is a "Home > My courses > Global Gateway 2011-12" breadcrumb trail. The main content area includes a "global gateway teacher's course" section with a blue arrow icon. Below this, there is a "Welcome! Bienvenue! Bienvenidos! Willkommen! Benvenuti! 歡迎!" section with a paragraph of text. This is followed by a "MODULE 1 Strategies for Globalizing Your Classroom" section with a paragraph of text. Below that, there is a "MODULE 2 Recognizing the Influence of Culture in the Classroom" section with a paragraph of text. On the right side, there is an "About this program" section with a list of links: "Program Overview", "Framework and Program Outcomes", "Roles and Responsibilities", "Professional Development", "Module Components", and "Grade-level Team Collaboration". Below this, there is a "Global Gateway Evidence Blog" section with a paragraph of text. At the bottom, there is a "Global Gateway Discussion Forum" section. A "Turn editing on" button is visible in the top right corner.

# GLOBAL GATEWAY | PROFESSIONAL DEVELOPMENT

3-Year Schedule

VIF INTERNATIONAL EDUCATION



# GLOBAL GATEWAY | YEARLY PROGRESS

VIF INTERNATIONAL EDUCATION

## Year 1 Badges - Global Integration Specialist



## Year 2 Badges - Global Inquiry Specialist



## Year 3 Badges - Global STEM Challenge Specialist



# GLOBAL GATEWAY | EVIDENCE PORTFOLIO

VIF INTERNATIONAL EDUCATION

The screenshot shows a web browser window with the address bar displaying "www.vifprogram.com". The page features the VIF International Education logo at the top left. Below the logo, the title "EVIDENCE PORTFOLIO" is centered. A horizontal row of icons follows, including three small square icons on the left and four circular icons on the right, with the "GLOBAL STEM EXPERT" icon being the largest and central. Below this row, the text "Nancy Napier, Global STEM Expert" is displayed, followed by "Awarded November 2012, Renewed April 2015" and "Demonstrated [...] through study of:". The page then lists three specialist roles with their respective understandings, investigations, connections, and integrations: "Global Integration Specialist", "Global STEM Challenges Specialist", and "Global Inquiry Specialist". Each role is accompanied by a small image. At the bottom, a paragraph states: "and an international classroom connections project with [...] at [...]. She is better prepared to [...] through her experiences in [...] program." The footer section, titled "Endorsers:", includes logos for VIF International Education, the United Nations, the NC STEM Community Collaborative, UCPS (University City Public Schools), and the District of Columbia Department of Education.

Home - VIF International Education  
www.vifprogram.com

**VIF**  
INTERNATIONAL  
EDUCATION

**EVIDENCE PORTFOLIO**

GLOBAL STEM EXPERT

**Nancy Napier, Global STEM Expert**  
Awarded November 2012, Renewed April 2015  
Demonstrated [...] through study of:

**Global Integration Specialist**  
Globalizing: Classroom  
Understanding: Culture  
Investigating: Tech and society  
Connecting: Classrooms  
Integrating: Blogging

**Global STEM Challenges Specialist**  
Globalizing: Collaboration  
Understanding: Cultural representations  
Investigating: Global challenges  
Connecting: Global action  
Integrating: Multiple literacies

**Global Inquiry Specialist**  
Globalizing: Lessons  
Understanding: Intercultural competence  
Investigating: Innovation  
Connecting: Economies  
Integrating: Mapping

and an international classroom connections project with [...] at [...]. She is better prepared to [...] through her experiences in [...] program.

Endorsers:

VIF INTERNATIONAL EDUCATION  
UNITED NATIONS  
NC STEM COMMUNITY COLLABORATIVE  
UCPS UNIVERSITY CITY PUBLIC SCHOOLS  
DISTRICT OF COLUMBIA DEPARTMENT OF EDUCATION

# PASSPORT

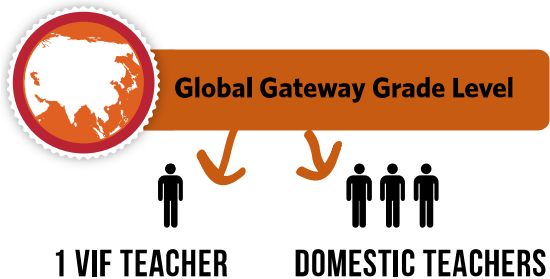
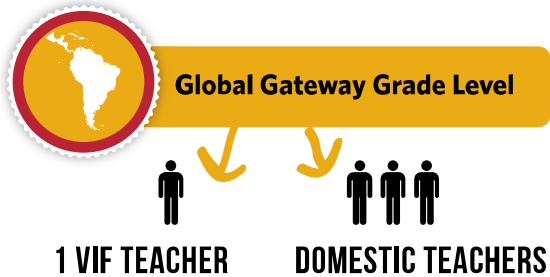
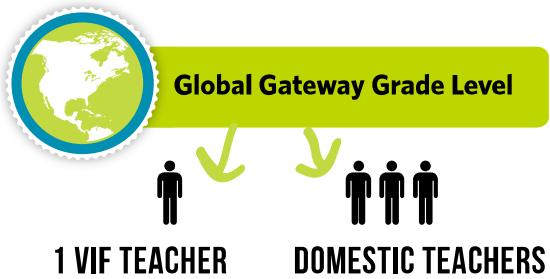
Passport offers schools a **global learning community** where all **grade levels** participate in **global professional development**.

## What's in it for your school?

- Unique, desirable school environment.
- Virtual coaching
- Student portfolio
- Regionalized approach
- Whole-school professional development
- Study abroad opportunity for principals



# ELEMENTARY GLOBAL COMPETENCY PROGRAMS



**PASSPORT  
SCHOOL**

# GLOBAL PROGRAMS

VIF INTERNATIONAL EDUCATION

## GLOBAL AWARENESS PROGRAMS

K-5  
PASSPORT

MIDDLE SCHOOL  
GLOBAL CONNECTIONS

HIGH SCHOOL  
GLOBAL PATHWAYS

## WORLD LANGUAGE PROGRAMS

K-5  
SPLASH

MIDDLE SCHOOL  
GLOBAL CONNECTIONS

HIGH SCHOOL  
GLOBAL PATHWAYS

# GLOBAL CONNECTIONS

Middle School Level Global Competence

VIF INTERNATIONAL EDUCATION

	GLOBAL EDUCATORS	GLOBAL CITIZENS
ATTITUDES	Teachers will understand and explore their own culture and the cultural perspectives of colleagues, students, and communities around the globe.	Students explore their own culture and make comparisons with other cultures.
SKILLS	Teachers will be able to structure an inquiry-based learning environment, including the integration of technology.	Students will engage in collaboration, problem solving, and critical thinking.
KNOWLEDGE	Teachers will be able to structure a classroom in which students understand and explore the interconnectedness of global issues and challenges.	Students will investigate the interconnectedness of global issues and challenges.

## SET OF INTERDISCIPLINARY COURSES OR MODULES FOR GRADES 6, 7, AND 8.

- > Teacher Development
- > Innovative Instructional Design
- > Social Entrepreneurship

## FLEXIBLE MODEL

- > 3 Electives
- > Integrated into existing courses
- > In Spanish as part of a middle school immersion model

# GLOBAL PATHWAYS

High School Level Global Competence

VIF INTERNATIONAL EDUCATION

## FLEXIBLE MODEL

- > Global Issues electives
- > Integrate global content into existing curriculum

---

## SERVICES TAILORED TO DISTRICT'S NEEDS, FINDING THE APPROPRIATE GLOBAL PATHWAY TO FIT YOUR STUDENTS AND TEACHERS.

- > Teacher Development
- > Innovative Instructional Design
- > Global Content



# A GLOBAL DISTRICT | UNION COUNTY SCHOOLS

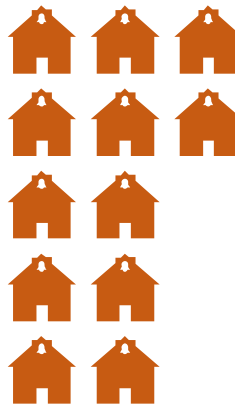
VIF INTERNATIONAL EDUCATION

## K-12 Articulated - All Students Have Access

**30** ELEMENTARY SCHOOLS  
GLOBAL GATEWAY



**12** MIDDLE SCHOOLS  
GLOBAL CONNECTIONS



**10** HIGH SCHOOLS  
GLOBAL PATHWAYS



**3** ELEMENTARY  
SCHOOLS- SPLASH  
LANGUAGE IMMERSION



**3** MIDDLE SCHOOLS  
GLOBAL CONNECTIONS  
IN SPANISH



**3** HIGH SCHOOLS  
GLOBAL PATHWAYS  
IN SPANISH



**Global Awareness  
For Every Student**

## **Globally-Trained Teachers & Leaders**

**Aggressive Focus on  
Language Proficiency**

# THANK YOU

---

Karl Rectanus

[karl@vifprogram.com](mailto:karl@vifprogram.com)

Mary Faith Mount-Cors

[maryfaith.mountcors@vifprogram.com](mailto:maryfaith.mountcors@vifprogram.com)

[WWW.GLOBALSCHOOLSNETWORK.COM](http://WWW.GLOBALSCHOOLSNETWORK.COM)

[WWW.VIFPROGRAM.COM](http://WWW.VIFPROGRAM.COM)

